

IV. International Conference on Awareness

“LANGUAGE and AWARENESS”

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ABSTRACT

Language awareness covers a wide spectrum of fields including exploring the benefits that can be derived from developing a good knowledge about language, a conscious understanding of how languages work, of how people learn them and use them. It is defined as an explicit knowledge about language, and conscious perception and sensitivity in language learning, language teaching and language use.

Can we become better language users, learners or teachers if we develop a better understanding? And can we gain other advantages in our relations with other people or cultures, and in our ability to see through language? Language awareness also include learning more about what sorts of ideas about language people normally operate with, and what effects these have on how they conduct their everyday affairs.

As a system of vocal sounds transformed into spoken words and written symbols by which human beings express themselves, for centuries, human mind constructs thoughts and applies them into language. Through language, people express their inner thoughts, producing sounds and writings.

This paper gives overview of the concept of language awareness, depicting the language as a complex combinations of principles and historical accidents, with no single explanatory theory of language, focusing on the connection between the language, on one hand, and the awareness, on the other hand, seen as the totality of metacognitive skills needed to allow reflecting on language as an object and the monitoring of one's own language use and that of others.

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