**PROBLEMS AND SOLUTION PROPOSALS IN THE EMERGENCY REMOTE EDUCATION PROCESS: PARENTAL PERSPECTIVE**

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This study aims to reveal the problems experienced by children of parents who are one of the important components of the emergency remote education (ERE) process and reveal the solutions developed for these problems. In this study, a case study design which is one of the qualitative research methods was used. A semi-structured interview form was used for data collection tools in the study conducted with a total of ten parents, five mothers and five fathers whose children attended ERE. The obtained data was analyzed through the content analysis technique. As a result of analysis, the problems encountered by parents while carrying out the process and the solutions developed for these problems are collected under the title of child, parent, and system. The results of the study show that parents generally experienced motivation problems about their children and they encountered system-related problems during ERE. To solve these problems, parents preferred to do activities their children enjoy, and they get help from someone who knows or benefit from their own knowledge. Besides, parents expressed that their workload increased during ERE and they generally received support from their spouses to balance the increasing workload. Organizing information activities via media and creating learning contents related to the parental guidance in distance education are among the developed suggestions to accelerate the adaptation process of parents to distance education and to ensure that parents can manage this process more efficiently.

**Keywords:** Emergency remote education, problems, solution proposals, parental perspective.