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ATTITUDES OF ESL STUDENTS TOWARDS VIRTUAL LEARNING IN POLITECHNIC MERSING JOHOR(PMJ)

A research paper on the students' attitude towards ESL by

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Introduction

- **Ever since Covid-19 pandemic hit the world, the medium of instruction for all the learning institutions such as preschool, primary, secondary and tertiary education have been changed from face-to-face to virtual learning.**
- **In Malaysia, all the education body started virtual teaching for the students. Thus, all the educators in PMJ are to provide virtual learning opportunities for students.**

Literature Review

- **Successful implementation of a system and adoption by learners requires a solid understanding of user acceptance processes and ways of persuading students to engage with this technologies (Abbad, 2009)**
- **TAM is an intention based model developed scientifically for explaining or predicting user acceptance of computer technology. (Hu et al., 1999)**

Research problem

- Students have to change the medium of learning from face to face to virtual learning.
- Their attitude plays an important role towards learning ESL.

Thesis Statement

WHAT I WANT TO PROVE OR DISPROVE

- Does students attitudes affect proficiency or performance towards ESL when it is learnt virtually?

Research Objectives

**DETERMINE THE ATTITUDE OF LEARNING ESL AMONG
THE STUDENTS DURING VIRTUAL LEARNING**

Research Question

I. WHAT IS THE SEMESTER 1 STUDENTS' ATTITUDES TOWARDS THE LEARNING OF ENGLISH VIRTUALLY?

II. DOES THEIR ATTITUDE AFFECT THEIR PERFORMANCE AND LANGUAGE PROFICIENCY DURING VIRTUAL LEARNING?

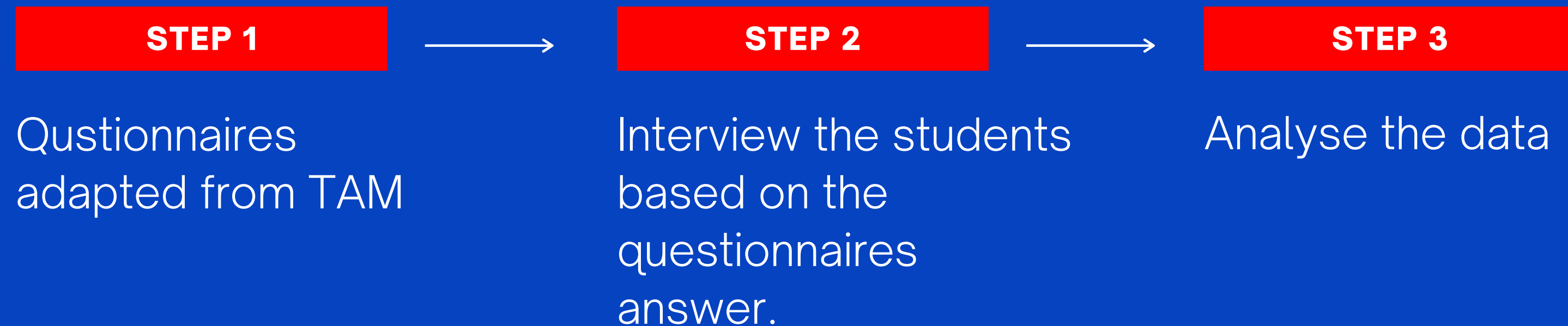
Theorethical Model

This study used the Theorethical Acceptance Modal (TAM) to explain students attitude towards learning virtually.

Technology Acceptance Model (TAM; Davis, 1989) has been one of the most influential models of technology acceptance, with two primary factors influencing an individual's intention to use new technology: perceived ease of use and perceived usefulness.

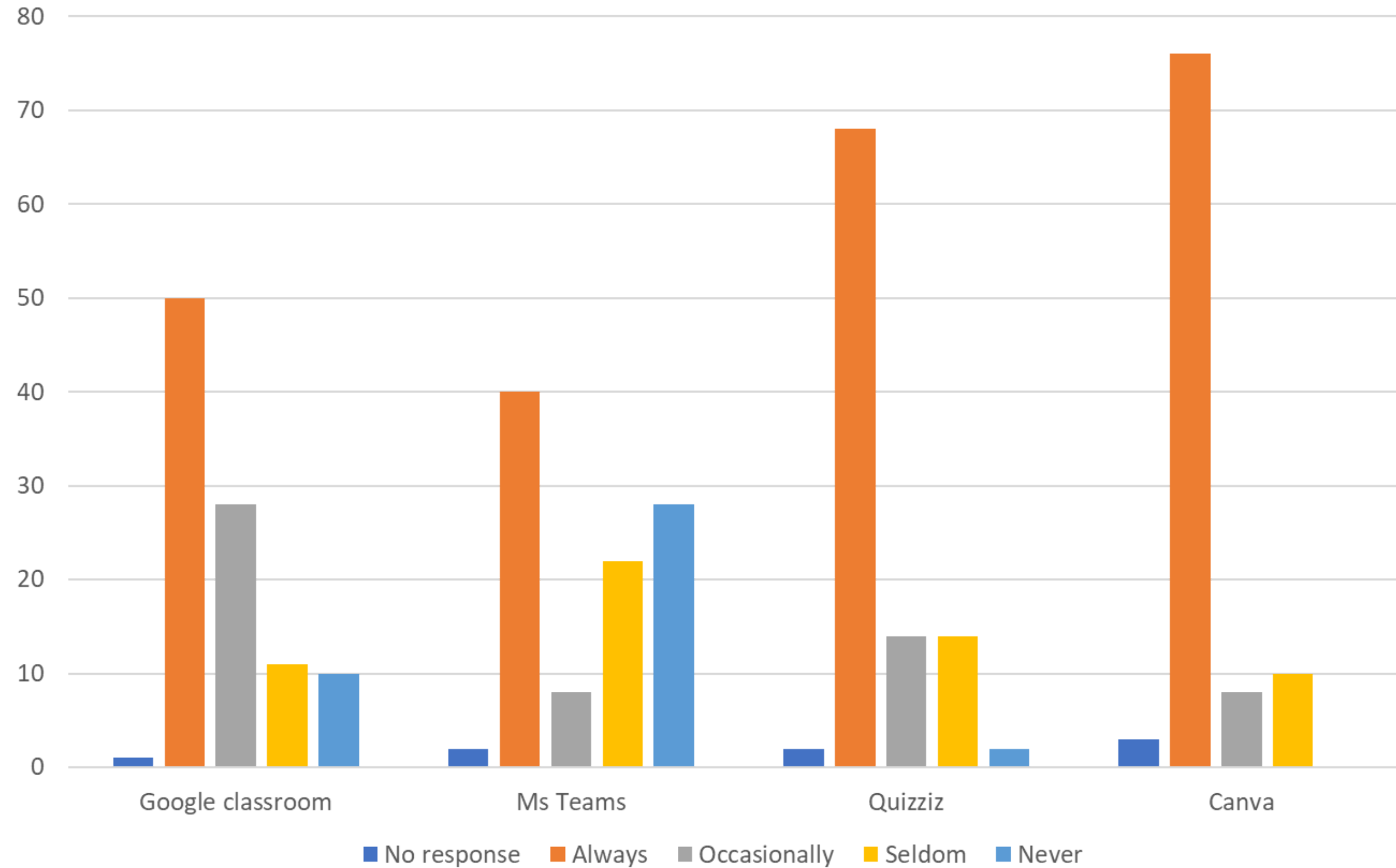
Methodology

STEPS AND ACTION ITEMS



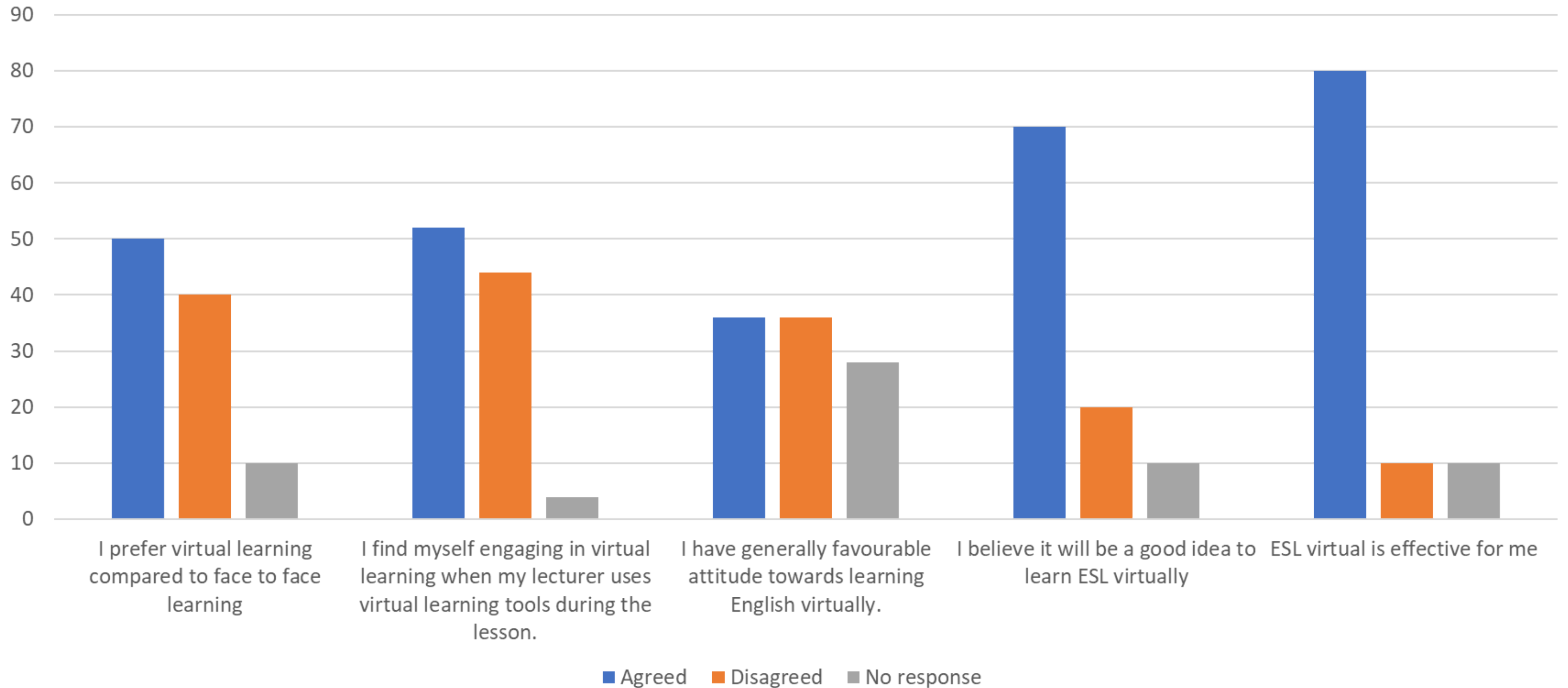
Section A

Common Virtual Learning Tools(VLT) used by my lecturer



Section B

Students perception on virtual learning tools (VLT) used by lecturers



Qualitative Results

RESEARCH FINDINGS AND HIGHLIGHTS

- **HIGHLIGHT 1**

Students attitude don't really affect students performance

- **HIGHLIGHT 2**

The way of answering the questions by selecting no response shows the attitude of the students.

- **HIGHLIGHT 3**

Students are aware of the need to master the language.