**The Future of Education: Sustainability towards Society 5.0**

 Author: Jayakumar s/o Raj1

Institute: Wawasan Open University

 Correspondence Email: jayakumaraj62@gmail.com

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**ABSTRACT**

The world needs entrepreneurs, not employees. “The bottleneck in the supply of skilled workforce certainly occurs mainly due to the current inappropriate education policy framework. In practice it means that schools are not capable to provide young people with skills desired by employers since with the current pace of technology advancement, it takes time until educators master their use and introduce them into syllabuses.” The SDG framework, there’s now education, tracking and opportunities to get involved in meaningful change. And how do we prepare our children for the challenges of the future? Education for the Future-In January 2020, the World Economic Forum put together a white paper [highlighting 16 innovative schools](http://www.weforum.org/agenda/2020/02/schools-of-the-future-report-2020-education-changing-world)around the world that are effectively preparing the students for the next ‘Industrial Revolution’. In developing skillsets that allow agility in learning, personalization, interpersonal and technology skills life-long learning becomes a natural and functional path in making future-focused decisions. [Society 5.0](https://www.japan.go.jp/abenomics/_userdata/abenomics/pdf/society_5.0.pdf) is a vision of a society where through the integration of technology with daily life, the society of the future will be able to sustainably create new values and services to benefit and balance society as a whole. All of the new technology including Artificial Intelligence, robotics, the sharing economy, and big data — to create the new society 5.0. The objectives of this paper are to explore and analyze the current practices of the trainings, to focus on how trainings can be approached effectively and get it implemented in organizations, and to propose methods that will match with current situation which can lead to better understanding to meet the 5.0 society. This exploratory research is qualitative in nature which employs case studies of the companies. Fifty-one respondents selected in this study are twenty human resource managers, eleven trainers and twenty teachers from different companies and schools. Semi structured interviews will be used for two reasons, first it provides access to participants and secondly it provides a useful balance between a highly formal structured approach and informal dialogue approach that promotes the research. This involves three activities such as data reduction, data display and data conclusion. To further analyze the data, NVIVO software will be used which will draw inferences and draw conclusions from the data. The findings from this study are expected to provide a significant contribution to the practice of training in companies, which will eventually enable companies to maximize the contribution of training as a source of competitive advantage towards sustainability of the society 5.0.





