**DIGITALIZATION MODE FOR EDUCATION – CHANGE AND ADAPTATION TOWARDS TEACHING – LEARNING PROCESS IN INDIA**

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***ABSTRACT***

Digital mode of education is the technological way forward to learning and gaining knowledge after the pandemic in the world. In India, for teaching and learning process there are lots of new innovations launched through the Indian government. Indian existing digital resources were leveraged to maintain continuity in students’ education. Students and teachers in Indian educational system have to manage the technologies and facilities available for effective teaching and learning such as Virtual laboratories, MOOC, e-learning resources from NPTEL, INFLIBNET, and SWAYAM and other open educational resources, digital mode of education, etc. The steps taken by the Indian government through E- Vidhya Yojana, DIKSHA, Vidya Daan, E-Pathshala DAISY for handling the continuity of teaching – learning process. After the Covid-19 pandemic, methods and approaches of providing education was totally changed and because of using digital modes for completing education lots of adaptation was done by the society. Here, author wants to find the availability of digital modes for continuing education. Furthermore, collect the latest information of governmental efforts and adaptation of the society towards the digitalization mode of education.

In this paper, further discussion is mainly focused on the changes in the methods of teaching learning process, steps taken by the government for education and the review of students, teachers and parents with adaptation of digital modes and devices for continuing education without any conflicts.

*Key words; Digitalization, Change & Adaptation, Education*