**Analyzing Students' Evaluation of Online Education During the COVID-19 Pandemic.**

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**ABSTRACT**

The purpose of this study was to assess the online instruction given to students during the COVID-19 epidemic. At the four universities of Lahore city that were the center of the study, 600 students pursuing undergraduate, graduate, and doctoral degrees participated. A mixed method was used to design the research using both qualitative and quantitative components. An online survey was employed during the quantitative phase. Online in-depth interviews using a semi-structured interview form were carried out during the qualitative phase. Local Lahore, Pakistan, inhabitants were among the responses. The content analysis led to the identification of 21 categories and three major themes. The following themes were accomplished: "It could have been better!" for their suggestions, "Face-to-face education is better!" for the bad parts of the student’s experiences, and "Better than nothing!" for the positive aspects of their experiences. It has been decided that a technology approach should be employed to further expand the distance education curriculum in the four universities that have been selected.

**Keywords:** Covid-19,Distance Education,Online Education, University Students.