**TEACHING ENGLISH AS A FOREIGN LANGUAGE TO CHILDREN IN A SUMMER SCHOOL FROM THE ASPECT OF THE VILLAGE INSTITUTES’ “LEARNING BY DOING” – A CASE STUDY: 11 TH SERVAS PEACE SCHOOL, EKINCILER, ANTAKYA, 2019**

*The case study showed that foreign language teaching to beginner level children between 5 and 8 was essential with the prospect of “learning by doing” as it was naturally practiced in the Village Institutes. It was a summer school called Servas Peace School in Antakya. Meanwhile, the experienced teenagers took active volunteering roles to make the project work as qualified rural residents of their village. Within this context, the major instructional goal of the project was built on “learning by practicing” which aimed to contribute to the children to be socially and culturally educated individuals. Consequently, in the light of the new searches in the 21st century’s Turkey, the project provided the materials and examined the instructional method with the functional educational strategies in foreign language teaching and approaches to children. The results of the study showed that by using the technique, the students’ motivation and capacity of memory increased.*

*EFL Village Institutes Servas Peace School*

*Teaching English to children Learning by doing*