**Shaping sustainable development thru sustainable education: an investigation among sustainable consciousness among**

**Adolescents in TVET education.**

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**ABSTRACT**

Sustainability holds to an ability to maintain at a certain level which is bearable and capable. As sustainable development is something which an individuals should consider and aware, the level of sustainability is less entirely adequate and consciously understood. Sustainable development acquires several qualities to shape the future. However, consciousness towards it is doubtful; looking on the way our planet, people and profit are managed. Thus, this study is aiming at crystallizing the sustainability knowledge, attitude, and behaviour among young generation. This cross-sectional study is aiming at measuring sustainability consciousness among TVET youngsters. This quantitative study has utilized four sets of adapted items and has been distributed to all TVET institutions in Malaysia. The questionnaire has been preliminary conducted on 30 samples of a pilot test before it could be administered to the samples using simple random sampling. The finding is expected to give quite an impact and infer to sustainability awareness in Malaysian TVET education. The reliability of all constructs is more than good to measure what it supposes to measure. This preliminary study is randomly distributed via face to face and online questionnaire.

Keywords: *sustainable learning, consciousness, sustainable knowledge, sustainable attitude, sustainable behaviour, youngsters.*